MEMORANDUM OF UNDERSTANDING between the BELLEVUE EDUCATION ASSOCIATION and the BELLEVUE SCHOOL DISTRICT Regarding CURRICULUM

The expertise, insight, and creativity of the teacher are essential to the development and delivery of curriculum that meets the diverse needs of students. The District and Association have a mutual interest in collaborating to acquire, develop, and deliver a high quality curriculum in all subject areas. The curriculum includes grade level and content-area goals, objectives, lessons, assessments, and materials.

Teachers will exercise professional judgment in determining when and how to modify or supplement lessons to meet the needs of students and achieve unit and lesson objectives. If an individual teacher deems a lesson in the curriculum could be enhanced to better meet the needs of his/her students, the teacher will use professional judgment to modify and/or supplement the lesson, while still meeting lesson objectives. Modifications and supplementation are encouraged as a way to improve lessons and/or extend learning. While teachers are encouraged to submit modifications as a benefit to other teachers and in an effort to improve the curriculum, there is no obligation to do so.

Each teacher also has the professional latitude to replace a lesson in the curriculum, while meeting the lesson objectives, if he/she determines another lesson would better meet the learning needs of his/her students. After teaching a replacement lesson the teacher found effective, he/she is expected to submit that lesson for possible inclusion in the curriculum. Sharing lessons through a district-wide collaborative process is intended to continually improve and maintain the integrity of a common, articulated curriculum. It is the intention of the parties that the process for submitting lessons will foster collaboration and include a variety of methods designed to be efficient and respectful of a teacher's time.

In order to facilitate a process that will encourage collaboration in the development and delivery of curriculum, teachers, curriculum developers and technology curriculum coaches will interact on a regular and ongoing basis.

Agreed to this 31st day of August 2008

FOR THE DISTRICT:	FOR THE ASSOCIATION:
Spencer H. Welch	Michele Miller, President
Executive Director of Human Resources	Bellevue Education Association